



Course Specifications

Course Title:	English Language (English for Academic Purposes)
Course Code:	017 ENG-4
Program:	Law (Level One)
Department:	English Language
College:	College of Administrative Sciences
Institution:	Najran University

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A. Course Identification

1. Credit hours:4			
2. Course type			
a.	University <input type="checkbox"/>	College <input checked="" type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1			
4. Pre-requisites for this course (if any): Desirable: basic skills of grammar, writing and reading abilities.			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	4	100%
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	56
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	56
Other Learning Hours*		
1	Study	28
2	Assignments	20
3	Library	10
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	58

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

English Language Course (English for Academic Purposes) is designed for level 1 students of law in the College of Administrative Sciences, Najran University. This course enables the students with basic communication skills and soft skills. It focuses on the needs of law students of first level related to essential vocabulary expansion, usage of grammar and reading skill-building. After reading this course students will identify what are general and specific ideas in given passages, will understand the meaning from the context, understand simple classification, ordering of events, grab cause and effect in sentences, comparison and contrast etc.

2. Course Main Objective

The main purpose of this course is to equip students with the basic skills and strategies necessary for a successful reader of academic texts.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge: By the end of the course, students will be able	
1.1	To recognize topics, categories, main ideas and supporting details of the readings.	
1.2	To develop academic vocabulary in many ways such as categorization, synonyms, opposites, suffixes, prefixes and parts of speech.	
2	Skills : By the end of the course, students will be able	
2.1	To write about the information of a text.	
2.2	To interpret the information in a different reading context.	
2.3	To predict meanings of unfamiliar words from context.	
3	Competence: By the end of the course, students will be able	
3.1		
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Part 2 Unit 1:General Ideas	8
2	Part 2 Unit 2:Specific Informarion	6
3	Part 2 Unit 3:Classification	6
4	Part 2 Unit 4:Chronological Order	8
5	Part 2 Unit 5:Cause and Effect	8
6	Part 2 Unit 6:Comparing and Contrasting	6
7	Part 2 Unit 7: Prediction	6
8	Part 2 Unit 8:Processes and Procedures	8
	Total	٥٦

11		
12		

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	To recognize topics, categories, main ideas and supporting details of the readings.	Group work, discussion and direct method	First Midterm, Second Midterm, Continuous assessment, Final exam.
1.2	To develop academic vocabulary in many ways such as categorization, synonyms, opposites, suffixes, prefixes and parts of speech.	Group work, games, journals, memorization, brainstorming	First Midterm, Second Midterm, Continuous assessment, Final exam.
...			
2.0	Skills		
2.1	To write about the information of a text.	Pair work, group work	First Midterm, Second Midterm, Continuous assessment, Final exam.
2.2	To interpret the information in different reading context.	group work, debate, discussion	First Midterm, Second Midterm, Continuous assessment, Final exam.
2.3	To predict meanings of unfamiliar words from context.	Pair work, problem solving	First Midterm, Second Midterm, Continuous assessment, Final exam.
3.0	Competence		
3.1			
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First Mid-term exam	6	25 marks
2	Second Mid-term exam	11	25 marks
3	Continuous assessment		
4	Final exam	16-17-18	50 marks

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Ten office hours per week for each teacher

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	English for Academic Purposes: by Suleiman Saleem Mazyad
Essential References Materials	Book Dictionary Smart Online and Offline Dictionaries Teacher's manual
Electronic Materials	www.elt.mcgraw-hill.com engvid.com www.wordhippo.com
Other Learning Materials	PPT slides to be uploaded by course teachers on Black Board system

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Classroom facilities and e-library
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	E-learning materials

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Online questionnaire for students Students Edu-gate Evaluation Report
Extent of achievement of course learning outcomes	Course Coordinator	Direct
Quality of learning resources	Quality Unit	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department Council
Reference No.	
Date	February 23th, 2020